

Elm Grove Primary School

2022-23



**Evidencing the
impact of the
Primary PE and
sport premium**

Website Reporting Tool
Revised July 2021

Commissioned by

 Department
for Education

Created by

  YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7277 OVERSPEND (minus £977 discount received on monkey bars = £6300 OVERSPEND)
Total amount allocated for 2022/23	£19420
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£13120 (£15676 spent, so a July 2023 overspend of £2556. We expect there to be no overspend by July 2024)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £13120	Date Updated: July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We wanted to maintain and build on the work we have done over the past decade, including post-lockdowns, in order to continue to promote physical activity and encourage children to be physically active.			In July 2023, our school was again awarded the Platinum school Games Mark for the ways that we ‘have developed and maintained 60 active minutes across our school’. At least 90% of our KS2 children are typically active for 60+ minutes each day, and across the whole school, just about all children are typically active for 30+ minutes each day when in school. Around 80% of our children usually make an active journey to and from school.	Many of our actions in this area involve no financial cost, and others are relatively low-cost, so sustainability is not a particular concern.
	Continued to invest in engaging online resources which promote physical activity within the classroom.	£289 (‘Jump Start Jonny’ subscription)	By using ‘active classroom breaks’ during lessons, all children have spent less time sitting still, more time engaged in physical activity,	Renew Jump Start Jonny in Spring 2024

	<p>Pool hire and instructor + lifeguard costs for Top-Up swimming sessions.</p> <p>Purchased playground footballs for breaktimes.</p>	<p>£304</p> <p>£132</p>	<p>and are better able to concentrate on their learning. 'Jump Start Jonny' continues to be a popular option; it enables children to take a short, fun, active break from sitting down in the classroom, ready to focus and concentrate on the next part of the lesson or school day.</p> <p>Following last year's success, we again paid for 'Top-Up' swimming sessions for some of our lower-attaining swimmers in Y5/6. In total, 12 children participated, all of whom could already swim a short distance unaided. The programme has been successful for those who had good attendance, with all of those children making very good progress. 6 of the 12 can now swim at least 25m unaided, and all of the other children can now swim at least 15m.</p> <p>Whilst there are plenty of other options available to the children (eg the 'loose parts' in the shed, the climbing frame and monkey bars in the top playground), some prefer to play ball games, so we have ensured that we are well stocked in suitable 'footballs' for a busy playground.</p>	<p>Organise 'Top-Up' swimming sessions again in Summer 2024.</p>
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	<p>Installation of 'astroturf' on the top playground</p>	<p>£3106</p>	<p>Following the Women's Euros last Summer, we were offered, free of charge, a large number of astroturf tiles that had been used in the Fanzone area outside the AMEX stadium. We decided to lay them on the top playground in the area set aside for playing football, and the children who often use this space were very excited by the idea. We needed to purchase more tiles (plus an adhesive and a safety trim) in order to completely fill the identified space with a durable surface. We expect to have laid the pitch during the Summer holidays.</p>	
	<p>Purchase of equipment to make the surface of the neighbouring William Clarke Park ('The Patch') suitable for athletics.</p>	<p>£2903</p>	<p>For many years we have used 'The Patch' during the Summer Term for athletics PE lessons, athletics club sessions, athletics trials and team practice sessions, as well as KS1 Sports Days. The surface has been deteriorating for some time and this term we have been unable to use it as many parts of the surface are no longer safe to run on. Our site manager has expertise in this area, so we decided to invest in equipment and resources that</p>	<p>We anticipate that the investment in the astroturf for the front playground and the equipment for maintaining a good-quality surface in the 'Patch' will have a long-term impact.</p>

	<p>Note: other actions linked to this key indicator involved no additional cost (eg daily runs, 'OPAL' lunchbreaks, other active classroom breaks, sports leader multi-skills sessions with KS1 children*).</p> <p>*Our sports leader programme continued this year. Whilst there is little to no financial cost involved, the programme inspires many children in KS1 to engage in physical activity, through the multi-skills activities which the sports leaders plan and deliver themselves.</p> <p>See also Key indicator 4 (extra-curricular clubs) See also Key indicator 2 (TEN project)</p>		<p>will enable him to address the deficiencies in the surface and make it both reliable and safe, as well as to cut the grass regularly and mark running lanes. All classes of children from Y1 to Y6 will benefit from this.</p>	<p>Spare PE kit and plimsolls to be restocked in Sep 2023, as children will be expected to bring PE kit to school in order to change into it, and we want those who forget their kit to participate fully in high-quality PE lessons.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and School Sport has had a high profile in our school since well before this funding was introduced in 2013. We aim each year to maintain that high profile, celebrating sporting achievement and significant contributions in this area, and inspiring the children to want to engage in PE and school sport, thus building physical literacy, self-confidence and teamwork.	Participation in the TEN project for both Y3 classes	£751	The TEN project provided a tennis coach to deliver 10 weekly, high-quality tennis coaching sessions for both Y3 classes during the Summer term, as well as offering free weekend sessions on local courts for those children and their families throughout the 10-week period. Over half of the cost is met by the Fred Perry Tennis Foundation, and at less than £13 per child the project represents excellent value for money for the school. We have already agreed to participate again next summer. The project's CEO reported that "we have seen lots of Elm Grove children and their families attending the free weekend sessions, which have been hugely popular. It's been a huge success and great to see the transition from school to local community tennis court".	Participate in TEN project, Summer 2024.

	Buy competition trophies, 'Elm Grove' medals and trophies for sports leaders	£60	<p>Elm Grove medals are awarded in whole-school assemblies to children when they represent the school for the first time in a given sport in inter-school competition; this continues to be both popular and motivating. A total of 171 such medals were awarded this year. The children at Elm Grove are clearly enthused and inspired during assemblies when hearing about the successes of our sports teams in competitions, and this year another trophy was won in Y3/4 golf.</p> <p>Trophies are awarded in whole-school assemblies to our Sports Leaders who are about to move on to their next school, in recognition of the fantastic work they have done. In addition to helping during sports day, they have planned and delivered many multi-skills sessions on Friday afternoons for KS1 children; these sessions are really popular, and many children choose to return again and again. The sports leaders have contributed significantly to the levels of physical literacy among KS1 children.</p>	Order trophies and medals, as needed.
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(See also key indicator 5: KS2 sports day at athletics stadium)

Sports Fortnight to be organised again in 2024, to coincide with the city's TakePart festival. Should funding be withdrawn in the future, the event would either need to be scaled down or we would look to fund it through parental contributions – approximately £5 per child would cover the costs in its present form.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to organise and provide PE training and high-quality planning resources for all class teachers, in order to further improve the quality of PE lessons, as well as improving teacher confidence and subject knowledge.	<p>Swimming training x 5, and associated supply costs</p> <p>Dance coach for Let's Dance rehearsals</p> <p>Youth Sport Trust Gymnastics training course for 3 teachers, and associated supply costs.</p> <p>PE Hub subscription</p> <p>PE co-ordinator to attend an Active Sussex training day in Sep 2023</p> <p>Compulsory minibus training and renewed permit for PE co-ordinator.</p>	<p>£1450</p> <p>£225</p> <p>£488</p> <p>£455</p> <p>£21</p> <p>£60</p>	<p>This year, teacher confidence, and in turn, the quality of PE teaching, has improved as a result of:</p> <ul style="list-style-type: none"> - Continued access to the PE Hub planning resources. They enable teachers to confidently focus on teaching specific <i>skills</i>, using the videos provided. - A dance teacher sharing her expertise with 2 class teachers during the Let's Dance rehearsal process. - 2 teachers completing the 2-day swim training course for school staff, meaning that all of our KS2 teachers are now fully trained and the children can benefit at the pool from being taught in small groups. 	<p>We have always spent a considerable proportion of our PE and School Sport premium on staff training, as this leads to improved outcomes for ALL children on a long-term basis and is therefore a sustainable approach. As there was very little face-to-face training available to us as a profession from 2020 – 2022, our spending in this area has decreased in recent years; however, since the funding was introduced in September 2013, 32% has been spent on staff training, which demonstrates our commitment to this approach.</p> <p>Next steps:</p> <ul style="list-style-type: none"> - Continue to subscribe to the PE Hub planning resources. - Organise training for class teachers in areas

			<ul style="list-style-type: none">- 3 teachers completing a YST Gymnastics training course. <p>3 other members of staff have also now completed the swim training course, giving us much more flexibility and making it highly unlikely that a swimming lesson would need to be cancelled in the event of the class teacher being unavailable.</p>	of most need.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a full programme of extra-curricular physical activity, thus contributing to healthier, more active lifestyles, and improving self-confidence, physical literacy and teamwork skills.	<p>Targeted funding of clubs</p> <p>50% contribution towards club costs for 'pupil premium' children.</p> <p>(See also key indicator 2: TEN project)</p>	<p>£2088</p> <p>£344</p>	<p>The decision was made to fully fund KS1 tennis club throughout the year, as otherwise there would not have been any free sports clubs available to those year groups. Tag Rugby club was also fully-funded during the Autumn term as, despite it being a particularly popular club pre-Covid, numbers had fallen last year. These funded clubs were completely full each term, with 68 children participating in them on a weekly basis for a whole term at a time, at no cost to families.</p> <p>Approximately two-thirds of our 'pupil premium' children engaged in extra-curricular sports clubs. Overall, we offered 44 sports-based clubs this year (our 2nd highest ever total), of which 16 were free of charge. 79% of the children across Y1-6 participated, which is also our 2nd highest figure ever.</p>	<p>In order to maintain our <i>sustainable approach</i> to funding extra-curricular clubs, the cost for a new club is met initially (usually for one year) through the PE premium funding. Provided that the club has been successful and popular, the funding has then been spent on employing a new coach to run extra-curricular sessions in a new sport the following year, and the running costs for the successful clubs are passed on to parents and carers (with a limit of £3 per child per session, and a 50% reduction for those in receipt of pupil premium). In this way, when the funding is withdrawn at some point in the future, whilst it might be a challenge to expand our offer, the current offer should be maintainable at no extra cost</p>

				<p>to the school.</p> <p>Next steps: Our extra-curricular timetable is now so full that it is difficult to find the space to add new sports; however, we will use the funding to do so if a suitable opportunity arises.</p> <p>Continue to part-fund pupil premium places.</p> <p>Fully fund one KS1 club, in order that at least one club is offered to Years 1-2 at no cost to families.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to enable all children in KS2 to participate in competitive sport (including large numbers in inter-school competition), thus building physical literacy, self-confidence and teamwork skills.	<p>Competition fees</p> <p>Teaching assistant overtime and supply cover</p> <p>Supply cover costs for PE co-ordinator</p> <p>Transport costs for events</p> <p>KS2 Sports day – venue hire + additional staffing</p> <p>Note: other competitive opportunities (such as Y3-6 swimming galas) were offered without incurring any additional cost.</p>	<p>£345</p> <p>£412</p> <p>£200</p> <p>£1475</p> <p>£568</p>	<p>We have used our school minibus for all competitions involving up to 12 children. When numbers have been higher (indoor athletics, cross-country, athletics and KS2 Sports Day) we have hired coaches for transport; these four events have involved 24, 41, 33 and 217 children, respectively.</p> <p>We were able to hold our KS2 sports day at Withdean athletics stadium again, and it proved once more to be a real highlight in our school calendar.</p> <p>Altogether, we took children to inter-school competitions in 13 different sports, and 76% of Y5/6 children and 71% of Y4-6 children represented the school in these events; <u>these are, by some distance, our highest ever figures</u> (other than when 100% of our children competed in virtual competitions here in school). To transport and supervise our children safely outside of the school grounds, it has been necessary</p>	<p>Our minibus was a long-term investment and will continue to be used regularly for competitions (and Top-Up swimming) with little additional cost incurred; it has been used to transport children over 20 times this year. Where numbers are too great, we will continue to use coach transport.</p> <p>KS2 Sports Day is an important date in our school calendar. Should the funding be withdrawn at a later date, we would look to fund it through parental contributions.</p>

			to take a second adult, meaning that overtime costs have been incurred.	
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Signed off by	
Head Teacher:	Louise Willard <i>Louise Willard</i>
Date:	18/7/23
Subject Leader:	James Waring
Date:	18/7/23
Governor:	Hugh Mehta <i>Hugh Mehta</i>
Date:	20/7/23