

2022-2025  
3 year plan

Priorities agreed as a result of data analysis, professional dialogue, governor input, monitoring, questionnaire feedback

\*Text in bold = priorities for 2022-23

- **Improve outcomes for vulnerable groups (SEND, Pupil Premium pupils & those most affected by COVID) by offering bespoke learning opportunities**
- **Further improve the quality of teaching and learning by members of the senior leadership team working together across phase groups to encourage a cohesive culture, and to be critical and challenging ‘friends’**
- **Continue to improve outcomes in English to ensure whole school consistency with regard to phonics, grammar, spelling, handwriting – in response to KS1 data analysis and the DfE Reading Framework**
- **Improve outcomes in maths through further developing a variety of whole school and targeted strategies – in response to KS2 data analysis**
- **Enable children to have access to an inspiring broad, balanced and appropriate curriculum which encourages collaboration, problem solving, critical thinking, metacognition and high aspirations for their future**
- **Implement, monitor and assess the revised foundation subjects curriculum with regard to structured progression in knowledge, skills and diversity**
- **Rigorous investigation in ways to ensure respect for all communities, celebrating diversity and challenging discrimination in a non tokenistic way**
- **The use of specific staff research based on identified school and educational priorities in order to make sure that there is a clear focus on self-improvement and ensuring the institution is a constantly learning community**
- **Further enhance the provision of strong, strategic leadership at all levels that is responsive and flexible to the needs of the children, staff and parents and carers in the current climate of regular change**
- **Continue to emphasise the need to promote and sustain high standards across all areas of the curriculum by consistent implementation of first quality teaching**
- **Ensure appraisal remains rigorous to meet the needs of the school and individuals and to promote well-being for all**
- **Assessing the implementation the 5 year building plan to ensure targets are being met**
- **Continue to improve the provision of IT in order to ensure maximum impact on learning for adults and children**
- **Review the school behaviour policy ensuring all staff feel confident in its implementation**
- **Ensure the school has a favourable public image by what it does, how it promotes and celebrates its successes, as well as how its environment reflects its values**
- **Further the concept that the school is a learning place for all, with a clear focus on professional development and partnership working**
- **Develop succession planning that takes into account diversity, equality and the promotion of staff into different roles**