

SEND Glossary of Terms

ASC/ASD

Autistic Spectrum Condition or Autistic Spectrum Disorder (we prefer ASC)

BHISS

Brighton and Hove Inclusion Service

CAMHS (Child and Adult Mental Health Service)

Supporting the emotional and mental health development of children

Category of Need

If your child is on the SEND register they will have a primary category of need. These needs are classified as follows:

- ✓ **Cognition and Learning - CL**
Characterised by difficulties in thinking, attention and concentration skills – dyslexia, specific learning difficulties etc
- ✓ **Communication and Interaction - CI**
Characterised by difficulties in being able to understand and/or express yourself. Can also be difficulties in interacting with other people – Autism, Speech and Language difficulties etc.
- ✓ **Social, Emotional, and Mental Health - SEMH**
Characterised by problems with regulation of emotion, social skills and/or mental health difficulties
- ✓ **Physical and/or Sensory – PS**

Characterised by physical impairments (Hearing/Vision Impaired) and/or sensory processing difficulties relating to any of the body's main senses including the Proprioceptive, Interoceptive and Vestibular senses.

DCD (Dyspraxia)

Developmental Coordination Disorder

Differentiation

Adaptions and changes teachers make to learning for children based on differing levels of need and attainment

Educational Psychologists (EPs)

A professional who supports the school to develop its SEN provision as well as assessing and identifying individual children's needs

Education Health and Care Plan (EHCP)

The document that replaced Educational Statements. This is a legal plan that lists a child's needs and the required provision to meet those needs. Please see our SEND information Report and SEND policy to find out more.

Eligibility criteria

The individual criteria a service states must be met before they can work with an individual/family.

English as an additional language (EAL)

Someone whose first language at home is not English.

Early Years and Foundation Stage – EYFS

Nursery and Reception classes

School Nurse

A Health Professional from the school nursing team who monitors, supports and gives advice to families and schools on all aspects of children's well-being and health needs.

Key stage 1 – KS1

Years 1 and 2

Key Stage 2 – KS2

Years 3 to Year 6

Local Offer

Local authorities are required to set out in their Local Offer information about provision they expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans. Local authorities must consult locally on what provision the Local Offer should contain.

Mediation

This is a statutory service commissioned by local authorities which is designed to help settle disagreements between parents or young people and local authorities over EHC needs assessments and plans and which parents and young people can use before deciding whether to appeal to the First-Tier Tribunal about decisions on assessment or the special educational element of a plan. Mediation can cover any one or all three elements of an EHC plan and must be offered to the parent or young person when the final plan is issued, but they are not able to appeal to the Tribunal about the health and social care aspects of the plan.

Occupational Therapists

Professionals from the Health Service who identify, assess, support, monitor, offer advice to children, schools, families for children with functional, motor or sensory needs.

SENDCo (SENCo)

Special Educational Needs and Disabilities Co-ordinator

SEND Register

Special Educational Needs and Disabilities List of children

SEND Policy

The document that reflects the statutory requirements of special educational needs and how the actual practice of the school meets them.

Sensory Needs Service - SNS

Brighton & Hove service of specialists who give advice, support and monitor children with hearing impairments and visual impairments.

Social Services

Services that support the child and the family accessing the correct services and safeguard children.

Specialist Interventions

Support programmes that requires specific training to deliver and targets a specific area of need

Speech and language therapists - SALT

Professionals from the Health Service who identify, assess, support, monitor, offer advice to children, schools, families for children with communication, social, language needs.

Teaching Assistant - TA

Additional adults who support the learning process, social behaviour and other needs of children in school.

Visual Timetable

A timetable showing the day's events/lessons in pictorial or photograph form for children who struggles with sequencing their day and/or have difficulties with communication and/or reading.