

ELM GROVE PRIMARY SCHOOL HOMEWORK POLICY



Written by:

Approved by Governors:

Review Date:

Homework is an aspect of school-life that is often controversial. Some parents and carers think that children should be doing a lot of it; others believe that there is no place for it at all.

At Elm Grove we believe that homework is important:

- To connect parents and carers to their child's learning
- To consolidate learning and support the learning at school
- To give children a chance to try out and share their new learning at home
- To gain fluency by repetition
- To connect learning to the world outside school
- To get ready for secondary school and life-long learning

This policy outlines our expectations around homework, for teachers, pupils and parents alike, to ensure a consistent approach across the school.

- All year groups will have an age appropriate grid published as a pdf on the school website every 2 weeks on a Friday.
- Teachers will send a copy of the grid to the office team for publication on the website by the day before the homework is set.
- The children will have a fortnight to complete the activities set.
- Tasks may have a non-recording option (e.g. reading at home). However, children can use their homework book to record journal activities for some of the tasks if they wish. We ask that these are returned to the class teacher by the date identified in each grid.
- Teachers will mark the activities using stamps.
- Parents may sign or comment in the children's home/school reading diaries as a record of their reading at home.
- Teachers will keep a record of homework returned.
- Each grid will have 3 tasks including daily reading and fortnightly maths and spelling/grammar writing task. The tasks will enable children to practice learning that they have already experienced at school.
- Children can do the tasks themselves, or with help from parents or others. The aim is to encourage independent learning but this sometimes requires support at different ages
- We will be offering a homework club. More information will follow on this.



Example Home-School Learning Grid

<u>Reading</u>	<u>Writing/Spelling</u>	<u>Numeracy (Show you know...)</u>
<p>Reading: includes reading for pleasure, reading fiction, newspapers, magazines etc. It should be a daily occurrence.</p> <p>This also includes being read to, an essential part of developing the desire to read. It enables children to imagine and form thoughts in their heads. By parents/carers using intonation and expression, children get a love of books and stories.</p>	<p>This will be used to consolidate learning in class. It could include activities such as:</p> <p>Completing a paragraph started in the previous session.</p> <p>Using particular spellings learnt in school to write a sentence or story,</p> <p>Creating a poster to illustrate a spelling strategy.</p> <p>Finding examples of spelling rules in a newspaper,</p> <p>Writing down ten questions you would like to ask a character in the class book.</p> <p>A sentence or grammar based activity.</p>	<p>One of the best ways of consolidating what one has learnt is to teach the concept to another. When a child is preparing to teach something, it is reinforcing learning of the concept. The adult may like to write a comment about the explanation/discussion.</p> <p>This could include explaining how to do division, how to work out prime numbers, how to group a collection of objects.</p>