



Elm Grove Primary School Coronavirus (COVID-19) Catch-up Premium

The aim of the government's [one-off universal £650 million](#) catch-up premium is to ensure that all state-funded schools have the support they need to help all pupils make up for lost teaching time. It will provide mainstream schools with a total of £80 per pupil for pupils in reception through to Year 11. Special schools, alternative provision and hospital schools will receive £240 per pupil for the 2020 to 2021 academic year. Payment will be in three tranches. The first will be made in autumn 2020, the second in early 2021 and the third in summer 2021.

Elm Grove Primary School will receive £32,880 in catch-up premium. This will be received in the following three tranches: £8,220 in September 2020, £10961.37 in January 2021 and £13,698.63 in Summer Term 2021. This may increase slightly due to changes in pupil numbers in the October Census.

The Coronavirus (COVID-19) catch-up premium is different from the funding for the National Tutoring Programme. This guidance focuses solely on the catch-up premium.

How should the catch-up premium funds be used?

The DfE states that:

“schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).” This document sets out some key principles and expectations for curriculum planning so that all pupils, particularly disadvantaged, SEND and vulnerable pupils, are given the catch-up support needed to make substantial progress by the end of the academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances and whilst funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [support guide for schools](#) and a [school planning guide: 2020 to 2021](#).

Disadvantaged Gap

The ambition for us all is that the disadvantaged gaps can be minimised and that catch-up funding and associated work significantly contributes to this.

Catch-up funding at Elm Grove will be used to:

| <u>Action</u> | <u>How</u> | <u>Cost</u> | <u>Monitoring</u> | <u>Outcome</u> |
|--|--|--------------------|---|-----------------------|
| Employ administrative staff to take on tasks to free up other staff to be able to run extra learning interventions | -Establish and maintain effective systems for remote learning -Prepare and provide guidance for staff and parents/carers linked to new programmes and initiatives, eg | £5,597.55 | Senior Leadership Team Full Governing Body | |

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| | Class DoJo, MS Teams -Further develop home school communication, eg updating the school website, School Ping, Class DoJo | | | |
| Develop a whole school reading improvement priority to enable all pupils to benefit from accelerated progress as they return to school. Such an approach will enable staff to undertake training which will ultimately improve quality first teaching in the Covid world and beyond. | Purchase Sounds Write training and resources Provide CPD time for ECAR teacher to attend Sounds Write training, undertake further research, prepare resources and disseminate training the staff through a series of phase group meetings. | £8,846 | Senior Management Team English leader Full Governing Body | |
| Develop a whole school handwriting improvement priority to enable all pupils to benefit from accelerated progress as they return to school. Such an approach will enable staff to undertake training which will ultimately improve quality first teaching in the Covid world and beyond. | Purchase Kinetic letters handwriting package, resources and online training for all appropriate staff | £1,333.70 | Senior Management Team English leader Full Governing Body | |

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| Allocate time for teachers to be released to prepare remote learning opportunities in a range of subjects and record video clips to personalise learning further. | 2 days supply cover provided for each class teacher (x1 day in Autumn Term 20 and x1 day in Spring Term 21) | £2,669 | Senior Leadership Team | |
| Provide additional training for staff to improve the quality and consistency of teaching and learning (Quality First Teaching) | Training and supply cover arranged as required | £785 | Senior Management Team | |
| Support individual pupils, particularly those disadvantaged through the pandemic | Examples include: - Free places at breakfast and after school club - School book bags & resources provided - Invite to Toast Club (Y6 pupils) | £2,615 (cost up until Dec) | Senior Management Team Inclusion Leader | |
| Total £21,846.25 to date | | | | |
| Individual tutoring for identified pupils (post lockdown TBC) | 1:1 tuition provided to support individual pupils in narrowing any gaps (maths and English) | <u>TBC</u> | Senior Management Team | |