

Science:



Health and Growth: Learning about healthy eating and grouping foods according to type.

The effect of exercise on our bodies.
Describe and compare the observable features of animals - the differences between ourselves and others.

English:



Story - Reading stories and discussing their written features. Practicing writing different types of sentences and using this knowledge to write stories.

Instructions - Reading and identifying the main features of instructional writing. Learning a series of instructions and writing our own.

Explanations - Reading and identifying the features of explanation writing. Writing an explanation using appropriate language throughout.

Poetry - Learning and writing pattern poems linked to our topic.

Maths:



Multiplication and Division - Multiply numbers by 2, 5 and 10 and link to dividing by 2, 5 and 10. Understand multiplication as equal groups, repeated addition and arrays.

Understand division as sharing and grouping.
Picture graphs - creating tallies and tables; Reading and creating picture graphs with intervals of 1, 2 or 10.

Statistics -

Children will interpret and construct simple pictograms, tally charts, block diagrams and tables.
Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
Ask and answer questions about totalling and comparing categorical data.

2D and 3D shape -

Children will learn how to describe 2d shapes by identifying "sides", "vertices" and "lines of symmetry". They will also be using this knowledge to help them to draw, sort and turn shapes.

Children will learn to describe 3d shapes by correctly using the terms "edge", "face" and "vertices".

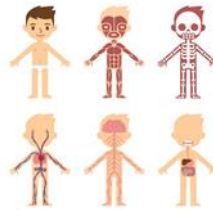
Some more able children will be able to use this language to help them to describe similarities and differences of shape properties.

Art/Design and Technology



Portraits - Giuseppe Arcimboldo. Creating portraits from different fruits, vegetables, meat and fish.
People in action - To investigate methods and approaches used by others to show figures and forms in movement.

**Year 2 - Spring Term
Healthy me**



R.E:



Christianity and stories told by Jesus.
Judaism - Name religious symbols associated with Judaism and learn about their meaning.
Recognise, name and describe some religious artefacts, places and practices - Sefer Torah (the Torah scroll), Learn stories contained in the Torah.

History:



Famous People: the life and work of famous people in medicine/medical science e.g. Florence Nightingale & Mary Seacole

PSHE:



Body awareness - parts of the body
Drugs (medicines)
Feeling good, feeling safe - Protective behaviours

Music:



Focus on Pulse:
Understanding pulse
Creating simple patterns
Understanding how sound is represented by symbols
Physicalizing and maintaining pulse
identifying tempo.

P.E:



Keeping fit at home - daily exercises and challenges with Joe Wicks, BBC Supermovers, GoNoodle.

Computing:



Internet safety - Learning to stay safe on the internet by keeping personal information private.