



## **Elm Grove Remote Education Provision: information for parents and carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or pods) to remain at home.

This information should be read in conjunction with Elm Grove's Remote Learning Policy. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Class DoJo remote learning resources will be activated as soon as an individual pupil, class, year group cohort or the whole school has to isolate or learn from home. Basic paper learning packs will be supplied on request for any family without access to a suitable device to learn with at home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have sometimes needed to make some adaptations in some subjects. For example, guided reading, art and craft activities, PE

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Reception, Year 1 & 2)	3 hours
Key Stage 2 (Year 3 – Year 6)	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Elm Grove pupil's can access online remote education through Class DoJo. Class Dojo is an online platform that is designed to communicate securely between teachers, parent/carers and pupils.

All pupil's will have been sent a unique password and log in details to access their year group and class Class DoJo story.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- the DfE has provided the school with a limited number of laptops to loan to Elm Grove pupils without devices at home. These will be issued in priority order based on the school's knowledge of individual circumstances, as well as feedback from the recent parent/carer IT survey
- the school will update parents and carers on any digital and device offers via the School Ping communication system, eg Vodafone sim cards and increase to data allowances

- pupils can be provided with any printed materials needed if they do not have online access. They can request this by contacting the school office on 01273 708004 or emailing [admin@elmgrove.brighton-hove.sch.uk](mailto:admin@elmgrove.brighton-hove.sch.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching videos (e.g. Oak National Academy lessons, White Rose maths)
- a daily video message from one of the year group staff team
- teacher planned activities, worksheets and links (e.g art and craft tasks)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) as required for collection from school
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Times Table Rockstars for Y3 – 6, You-Tube phonics activities)
- weekly live year group assemblies via MS Teams

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- if well, and learning from home, the school expects children to engage in the remote learning every school day, either via Class DoJo or paper packs if required
- the school will communicate daily expectations, and provide a weekly overview during wider closures, on Class DoJo
- the school asks that parents and carers support their child/children to access the remote learning through setting routines to support your child's education and communicating any issues or concerns with the process
- parents and carers are encouraged to upload their child's work onto Class DoJo for marking/feedback/approval. This can be shared more widely with appropriate permissions from the family.
- parent and carers may use the messaging tool on Class Dojo during periods of pupil self-isolation and/or school closures to ask questions about the remote learning set or seek clarification

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- school staff will check pupils' engagement daily with remote education
- the school will contact parents and carers by phone, email or direct DoJo message where engagement is a concern and look at positive solutions to resolve this

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- during periods of isolation, school staff will acknowledge work uploaded onto Class DoJo by approving it and may add an additional comment on some pieces of work during the course of time away from school
- during periods of whole class, cohort or school learning from home, staff will comment on maths and English work regularly, with occasional comments about other work, if a child submits an outstanding piece of work or needs encouragement in another subject. All work in other subjects will be approved
- in some cases children will be asked to mark or self-assess their work at home; this helps children check their own learning and to discover areas they need to improve or correct

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- differentiated, signposted activities where appropriate, especially in maths (as the English is more open ended and scaffolded) will be provided for children who are achieving considerably below Age Related Expectations. These can be games,

videos, worksheets or investigations taken from other websites. In English and other subjects, vocabulary banks will be provided where appropriate to support writing

- where possible, and appropriate, pupils with Education Health Care Plans and SEND will be prioritised for in-school provision
- parents and carers of pupils with SEND will be contacted by members of the Inclusion Team to discuss their provision and resolve any concerns

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be continue to be provided via Class DoJo. It will likely differ from the approach for whole groups, e.g. there will be daily maths and English lessons but not as many enrichment activities or daily video's from staff. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will plan weekly English and maths lessons using Oak Academy pre-recorded lessons in English and White Rose pre-recorded lessons in maths. These will be planned in line with year group expectations and will offer a well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects.