What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Read the information on *Quest Stories*.

Go to https://www.youtube.com/watch?v=cRAAQ8EWzig.

Listen to the reading of *Lost and Found*, written by Oliver Jeffers.

2. Sequencing a story

If possible, print and cut out the *Story Sequence Cards*.

- Read each of the cards and place them in the correct order, so that they tell the story of *Lost and Found*. (Or, if you haven't printed this, write the letters in the correct order - y*ou can check the order at the end of the pack.*)
- Colour in the card where you think the middle bit of the story starts.
- Colour in the card where you think the end section of the story begins.

3. What are characters thinking?

Look at the *picture from the story*.

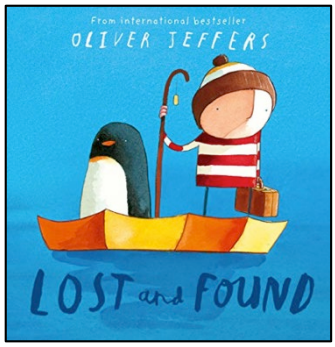
Think about where in the story this picture is from: what is each character feeling at this point in the tale?

- Use the two *Thought Bubbles* to record each character's thoughts in full sentences.
- Cut out the bubbles and place them next to the characters.

Now try this Fun-Time Extra

- The boy tells the penguin stories to pass the time on the journey to the South Pole. What might they have been? Try writing a quest or other story of your own on the *Story Sheet*.

Quest Stories



In a moment, you are going to listen to a reading of *Lost and Found* by Oliver Jeffers. *Lost and Found* is a quest story.

In quest stories, characters undertake a special journey in order to reach a destination or to achieve something that really matters to them.

The characters must overcome challenges or obstacles before they finally achieve their goal.

Often the characters learn something important about life while they are on their journey.

Quest stories often have three parts –

- a **beginning** where things are normal until a strange event takes place;
- a **middle** section where the journey begins;
- an **end** section where characters look back on their journey and think about what they have learned.

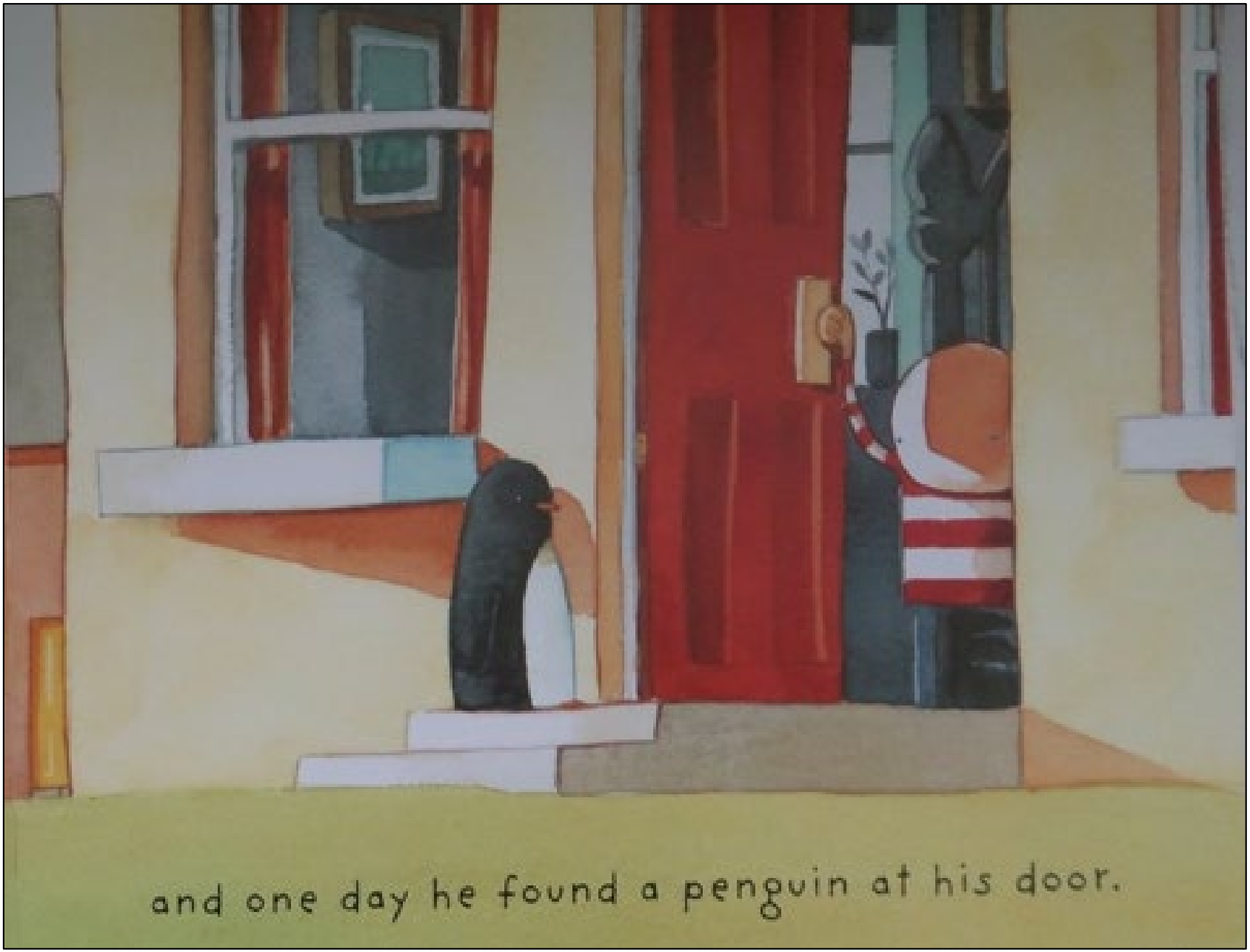
As you listen to *Lost and Found*, think about these questions:

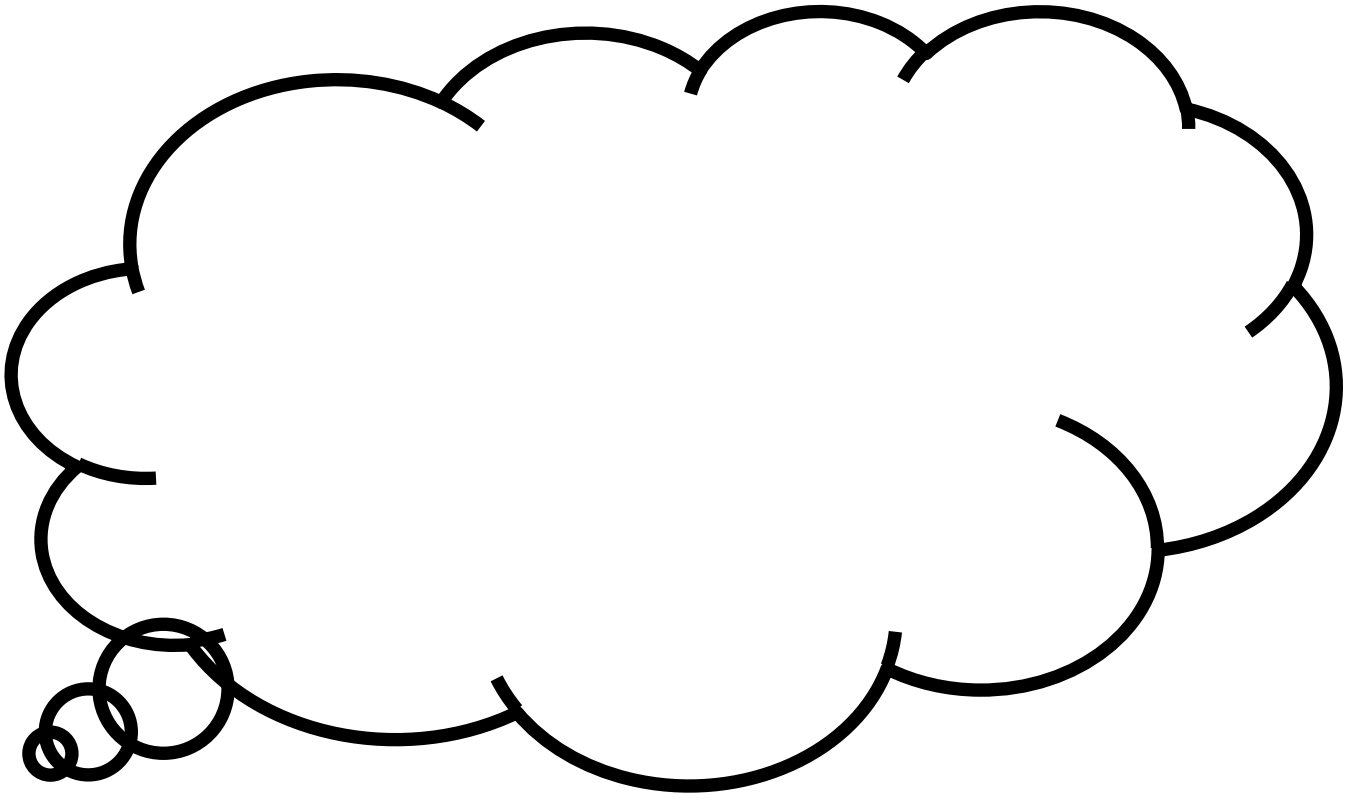
- ❖ Which characters in the story go on a quest?
- ❖ What is the destination and purpose of their quest?
- ❖ What challenges or obstacles do they have to overcome before they reach their goal?
- ❖ What do they learn about life as they travel?

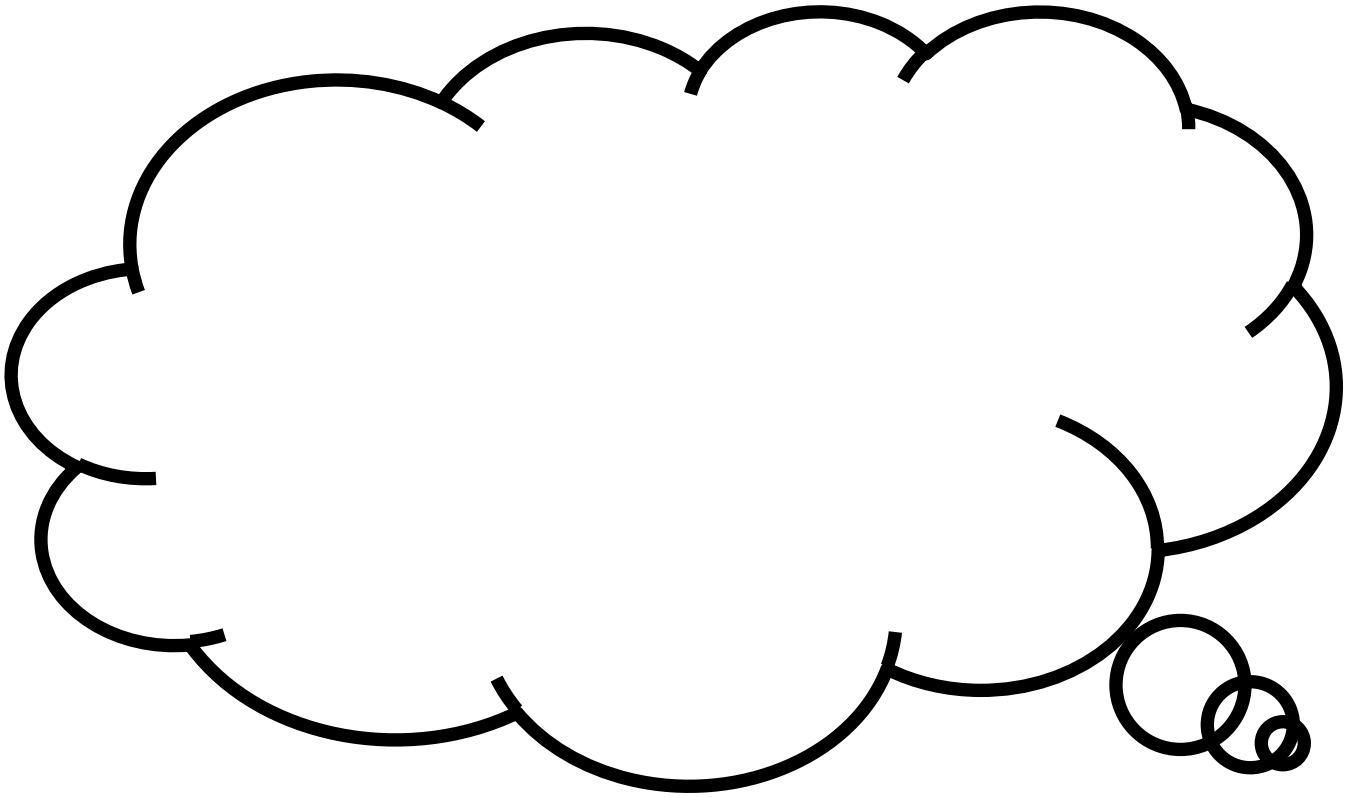
Write at least one sentence to answer each question.

Story Sequence Cards

They push the boat out to sea and travel for many days. The boy tells the penguin stories as they go. There is calm and stormy weather. a	The boy and penguin arrive at the South Pole. The boy is pleased but the penguin is quiet. The penguin gets out and watches as the boy rows away. b
The boy feels strange on his own. He realises that the penguin was not lost but lonely. The boy decides to row back to the South Pole (he doesn't notice the penguin sailing past the other side of the iceberg). c	The boy rows sadly towards home. He doesn't tell any stories as he has no one to listen to them. He spots something in the distance. He gets closer until he can see it is the penguin. d
The boy arrives back at the South Pole. He looks for the penguin everywhere but can't find him. He sadly leaves again for home. e	The boy takes his row boat out. They test it for size and strength. They pack what they need for the journey. f
The boy discovers that penguins come from the South Pole. He asks a ship to take them there but can't make his voice heard. g	A penguin arrives at the boy's door. The penguin follows the boy everywhere. The penguin seems sad. The boy thinks he is lost. h
The boy and penguin hug. They travel back home, talking about wonderful things on the way. j	The boy tries to help the penguin find his way home. He asks at the Lost & Found office, asks some birds and his toy duck but no one helps. The boy can't sleep at night. k


and one day he found a penguin at his door.





Sequence story cards – ANSWER

The correct order is
h, k, g, f, a, b, c, e, d, j