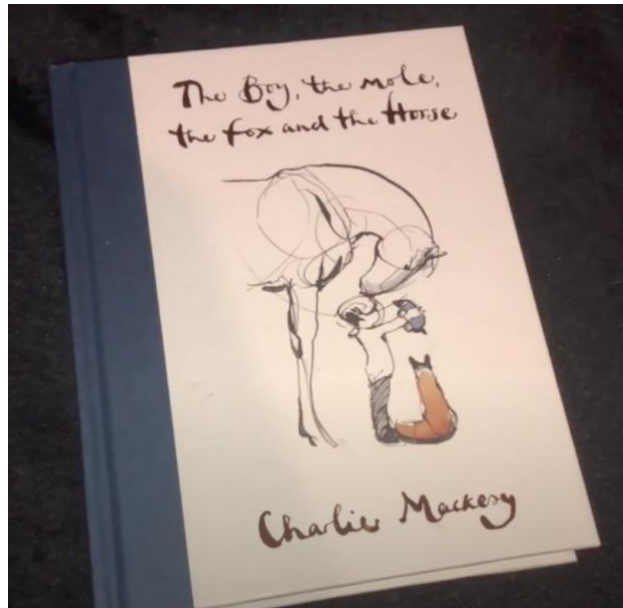


Reading Task Booklet

Year 1 and 2

The Boy, the Mole, the Fox and the Horse.



[Click the here to hear the story.](#)

Day 1

For today, first listen to the story through 1 time....

Then, listen to the story again thinking about these questions as you listen

Then answer the questions:

1. Why do you think the pages of this book have no numbers?

2. Is there anything different about this book to others you have read?

Reading Task Booklet

Year 1 and 2

[Click here to hear the story.](#)

Day 2

Listen to the story again, then stop at the first night time page:



You can write or draw your answers or get an adult at home to help you to write them:

1. What do you think the fox might be about to do on this page in the story?

2. Look at this next page:



- a) What do you think about the fox here? Is he being nice or is he being mean?

- b) Why do you think the fox would die if he stayed in the trap?

- c) Can you think of any other stories that have foxes in them? Draw or write them here:

d) Can you think of any fox characters that are good rather than bad?

3. Look at the next page:



e) What shape has the fox made?

f) How did he make the shape?

e) Could you make a heart shape using your footprints?

4. On this page:

Could you make a picture in any way you like using heart shapes?

Reading Task Booklet
Year 1 and 2

[Click here to hear the story.](#)

Day 3: Have a look at this page:



1. Why do you think the fox has rescued the mole?

2. Do you like the fox better as a character now? Why?

Reading Task Booklet

Year 1 and 2

[Click here to hear the story.](#)

Day 3. Listen to the story again and stop at this page:



1. "So much beauty we need to look after."

Use the next page to draw a picture of something beautiful you look after with the people that live with you in your home.

"So much beauty we need to look after."

Reading Task Booklet

Year 1 and 2

[Click here to hear the story.](#)

Day 4

1. Listen to the story again and stop at this page:



a) Who has rescued whom in the story so far?

b) What do you think the horse is like so far?

2. Go to the next page:



"Everyone is a bit scared, but we are less scared together."

- a) Can you think of an example of a time that you have been scared but people around you have made you feel less scared? Write it or draw it here:

Reading Task Booklet

Year 1 and 2.

[Click here to hear the story.](#)

Day 4: Listen to the story again and stop at this page:



1. "Asking for help isn't giving up, it's refusing to give up."

How do you think this message would help us at school? Can you think of any examples? Write or draw them here.

2. Can you use the next page to design a poster (in whatever form you want) to portray this message to help others at school when we get back?

“Asking for help isn't giving up, it's refusing to give up.”

Reading Task Booklet

Year 1 and 2.

[Click here to hear the story.](#)

Day 5: Listen to the story one more time:

1. Who is your favourite character in the book and why? What is the most important message that your favourite character gives in the book? Draw a picture of the character here with their message...

2. The Author also says this about all of the characters in the book:

“They are all different, like us, and each has their own weaknesses. I can see myself in all four of them, perhaps you can too?”

a) Do you agree with this?

b) Which character do you think you are most like and why?