

Primary PE and Sport Premium: 2018-19 IMPACT STATEMENT

Primary PE + Sport funding - it is expected that schools will see an improvement against the following five key indicators:

- 1) The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Academic Year: 2018/19	Total fund allocated: £19700	Date Updated: July 23 rd 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1208 = 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Ensure that no child misses out on curriculum PE as a result of not having kit in school. Introduce active classroom breaks into lessons in order to build more physical activity into the school day. Invest in playground resources which promote	Buy spare kit and plimsolls. Invest in engaging online resources which promote physical activity in the classroom. Replace post protectors on basketball court and buy a music box for lunchtimes.	£242 £249 £717	The children at Elm Grove continue to participate in two hours of curriculum PE each week, in addition to a ‘daily run’ on non-PE days. Our latest ‘Travel Survey’ shows that 82% of our children have a physically active journey to and from school, and huge numbers engage in extra-curricular activity (see section 4). Indeed, 48% of the children in KS2 who were identified as our least active at the start of the year participated in more extra-curricular sports	Next steps: Renew ‘Jump Start Jonny’ annual subscription. Consolidate recent work on active classroom breaks. Use Travel Survey data and extra-curricular club data to identify children who might benefit most from a club which promotes physical activity

<p>physical activity at break and lunchtimes.</p>		<p>clubs in 2018/19 than they had done in the previous school year.</p> <p>By replacing the post protectors on the playground, running games, as well as sports such as football and basketball, can now be played more easily at breaktimes and lunchtimes, and the purchase of a music box (which is used in the amphitheatre at lunchtimes) has proved to be really popular amongst the children and has led to much dancing!</p> <p>With the Chief Medical Officer's guidance in mind, we have introduced active breaks into lessons across the school this year. Whilst this change has largely been achieved without spending any of the allocated funding, we did pay for an annual subscription to 'Jump Start Jonny'; this has been well used and is popular amongst the children, so we would expect to renew our subscription next year.</p> <p>In 2018-19 we expect to be awarded the PLATINUM School Games Mark award. A school is only eligible to apply for this national award once it has achieved the gold award for five</p>	<p>during curriculum time.</p> <p>Invest in large playground equipment to further promote physical play at lunchtimes.</p> <p>Top-up swimming lessons for Y6 children who have not reached the expected standard.</p>
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			consecutive years, and until now, only one other school in Brighton and Hove (and 12 schools across the whole of Sussex) has been awarded platinum. A significant part of the application process for the platinum award focussed on our whole-school approach to meeting the CMO's recommendations for daily physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £266 = 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To continue to inspire the children to want to engage in school sport, thus building physical literacy, self-confidence and teamwork skills.	Purchase trophies when school sports teams have won competitions, as well as Elm Grove medals for children who have represented the school in a sport for the first time. (also see section 4 for KS2 sports Day, sports fortnight activities, Y1 multi-skills day, etc)	£266	PE and school sport has enjoyed a high profile at Elm Grove for many years. In the July 2019 questionnaires, staff and governors were asked to list 3 aspects that the school does well, and PE/sport was mentioned by almost half of respondents. In 2018-19 we expect to be awarded the PLATINUM School Games Mark award, having been awarded gold for five consecutive years (see section 1) Elm Grove medals are awarded in whole-school assemblies to children when they represent the school for the first time in a given sport in inter-school competition; this continues to be both	Next steps: Continue to invest in trophies and medals, as well as to train the new Y5 sports leaders. (Sports fortnight and enrichment activities to take place again in 2019/20)

		<p>popular and motivating, and this year we ordered more stock for athletics and swimming. The children at Elm Grove are clearly enthused by hearing about the successes of our sports teams in competitions, and this year three more trophies were won in athletics.</p> <p>Our sports leaders in Y5/6 really contribute to maintaining PE's high profile, primarily by planning, resourcing and leading multi-skills sessions for children in KS1. Feedback from class teachers following recent multi-skills sessions has included: 'fantastic...well-organised...kind and supportive....really good 'teachers'activities were varied and interesting and well-pitched for their age...worked patiently....polite and well-mannered...every single child was engaged and active throughout the session...all children doing sport for an hour and thoroughly engaged'. In recognition of their work, and to help inspire younger children to apply for the role when in upper-KS2, small trophies are bought and awarded to our Y6 sports leaders as they move on to secondary school.</p>	
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			Please note that a number of actions in this area (such as applying for the school games mark, providing school sport updates on the school website / in the school's newsletter / in assemblies, and working with Y5/6 sports leaders) do not involve spending any of the funding.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4844 = 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use our partnership's PE + School Sport Specialist to support and upskill class teachers, in order to further improve quality of PE lessons.</p> <p>Ensure that the two class teachers in KS2 who are not yet qualified to teach swimming attend the appropriate training course, in order that they are able to teach a group during</p>	<p>1:1 support for individual teachers provided by our partnership's PE + School Sport Specialist.</p> <p>Both teachers to attend 2-day swimming course.</p>	<p>£3000</p> <p>£984</p>	<p>This year, teacher confidence, and in turn, the quality of PE teaching, has improved as a result of:</p> <ul style="list-style-type: none"> - our PE + School Sport Specialist working alongside 6 teachers in Reception and Years 1 and 3 for a half term each, observing, advising, demonstrating and team-teaching in dance and games lessons. - INSET sessions in Multi-skills and Striking/Fielding Games for all class teachers, led by a local PE specialist. 	<p>To July 2019, almost half of the funding that we have received since September 2013 for PE and school sport has been spent on <u>staff training</u>, in order to improve teacher confidence and the quality of teaching in PE lessons. This approach has been deliberately adopted in order to improve outcomes for <u>all pupils</u>; it also has a much</p>

<p>curriculum PE.</p> <p>Continue to provide PE training for all class teachers, in order to further improve the quality of PE lessons.</p> <p>PE co-ordinator to keep skills and knowledge up-to-date, and to have regular opportunities to disseminate information to staff.</p>	<p>INSET for all class teachers in multi-skills and striking/fielding games.</p> <p>Specialist Dance teacher to lead 'Let's Dance', providing CPD for class teachers in the process.</p> <p>PE co-ordinator to receive support as needed from PE + School Sport Specialist at partnership meetings (see above), as well as to attend termly city-wide PE co-ordinator meetings and termly steering group meetings. Regular opportunities provided for dissemination of information.</p>	<p>£660</p> <p>£200</p>	<ul style="list-style-type: none"> - A 2-day, level 1 swimming course for 2 class teachers, meaning that both are now qualified to teach a swimming group during curriculum lessons. - The CPD provided by the specialist dance teacher who led 'Let's Dance'. <p>'PE and school sport' is now a key component of one staff meeting per half term, meaning that new actions can be agreed and implemented more effectively, and teachers can be kept up-to-date with local and national developments.</p>	<p>longer-term positive impact than the unsustainable approach of paying for specialist sports coaches to deliver PE in the short term on our behalf.</p> <p>At the end of 2018/19, all class teachers in KS2 were qualified to teach swimming as part of curriculum PE.</p> <p>One staff meeting per half-term has PE and school sport as a focus.</p> <p>Next steps:</p> <p>swimming training required for new KS2 teacher in Sep 2019.</p> <p>PE audit carried out to identify and meet current training needs amongst class teachers.</p>
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				<p>Youth Sport Trust membership and access to training courses.</p> <p>New and improved planning resources for teachers, such as PE Hub.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>£4741 = 24%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to provide ample opportunities for Elm Grove children to participate in extra-curricular sports and physical activity, thus contributing to healthier, more active lifestyles.</p> <p>To broaden the range of experiences that are provided for the children in curriculum PE.</p>	<p>Enrichment events organised and led by our PE + School Sport Specialist, including related transport and activity costs.</p> <p>New extra-curricular clubs to be introduced and funded for the first year.</p> <p>Families of children who attract pupil premium funding to pay 50% of any extra-curricular sports club costs – the other 50% to be covered from PE and Sport funding.</p>	<p>£295</p> <p>£2000</p> <p>£410</p>	<p>We expect to be awarded the PLATINUM School Games Mark for 2018/19, after achieving gold for five consecutive years (see section 1). This is partly awarded in recognition of the excellent range of extra-curricular sports/physical activity clubs that we offer: in 2018/19 there were 46 different clubs in 19 different sports– our highest numbers ever - involving 73% of the children from years 1-6 and 82% of the children in KS2. In addition, as reported in section 1, 48% of the children in KS2 who were identified as our least active at the start of the year participated in more extra-curricular sports clubs in 2018/19 than they had done in the previous school year.</p>	<p>In order to maintain our <u>sustainable approach</u> to funding extra-curricular clubs, the cost is met initially (usually for one year) through the PE funding. Provided that the club has been successful (eg basketball, gymnastics, table-tennis, tag rugby in the past, and capoeira this year), the funding is then spent on employing a new coach to run extra-curricular sessions in a new sport (eg yoga in 2019/20), and the running costs for the successful clubs are passed on to parents and carers (with a limit of £3 per</p>

	<p>Overtime paid to TA's when a second adult is required for an extra-curricular club.</p> <p>Coaches employed to run taster sessions during our 'Sports Fortnight'</p> <p>Extra swimming instructor hired when needed for curriculum PE.</p> <p>Specialist dance teacher employed for 'Let's Dance' rehearsals (see section 3)</p> <p>Venue hire and transport costs for KS2 sports day at Withdean Stadium (see section 5)</p>	<p>£306</p> <p>£11150</p> <p>£580</p>	<p>In the July 2019 questionnaires, 92% of the staff and governors agreed or strongly agreed that 'the school offers a good variety of after-school activities' (the other 8% didn't know). In the questionnaire for parents and carers, 83% agreed or strongly agreed with the same statement and 9% didn't know.</p> <p>Our Y1 children all participated in a multi-skills enrichment event, organised and led by our partnership's PE and School Sport specialist.</p> <p>Capoeira and mini-athletics clubs were introduced this year, as well as new clubs such as 'girls-only' and hockey (led by a member of staff).</p> <p>Whilst 20 of the 46 different extra-curricular 'sports' clubs offered in 2018-19 were free of charge, others did require payment, and some of the sports funding was spent on supporting families of children who attract pupil premium funding, in order that they were not disadvantaged. Overall, about two-thirds of these children across KS2 have participated in extra-curricular sports this year.</p>	<p>child per session, and a 50% reduction for those in receipt of pupil premium).</p> <p>Next steps: Sports Fortnight 2020. Further enrichment opportunities through our partnership's PE + School Sport specialist. Yoga club (+ dodgeball and girls' football to be run by teachers). Bike-It club?</p>
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		<p>Our dancers in Years 3 and 4 put on an amazing show yet again at the 'Let's Dance' event in March, and the contribution from the dance teacher that we employed was outstanding.</p> <p>An extra swimming teacher was required to cover long-term staff absence, as well as to cover for our unqualified class teachers, prior to them both completing the necessary training.</p> <p>During our Sports Fortnight, outside coaches were employed to deliver taster sessions in yoga, basketball, dance, ultimate frisbee, mini-tennis, circus skills and capoeira. In total across the fortnight, all children between Reception and Year 6 accessed between 6 and 12 different activities. Feedback from Sports Fortnight was overwhelmingly positive: 12 classes shared their views, and 98% of the children said that they had enjoyed the activities, with 81% reporting that they had tried something new. A really encouraging number of KS2 children reported that they now play a sport (such as basketball, athletics, dance, gymnastics and table-tennis) on a regular basis <u>as a direct result of being initially introduced to it during a previous Sports</u></p>	
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			<u>Fortnight – this applied to as many as 11 children in just one class.</u>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £9885 = 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enable all children in KS2 to participate in competitive sport (including large numbers in inter-school competition), thus building physical literacy, self-confidence and teamwork skills. To enter multiple teams and new sports whenever possible.	<p>Transport costs for inter-school competition involving large numbers of Elm Grove children.</p> <p>Transport costs for inter-school competition involving smaller numbers of Elm Grove children.</p> <p>Pay competition entry fees (School Games competitions + Let's Dance)</p> <p>KS2 sports day – venue hire and transport costs.</p> <p>Purchase of second-hand minibus for future competitions.</p>	<p>£695</p> <p>£455</p> <p>£200</p> <p>£1035</p> <p>£7500</p>	<p>We expect to be awarded the PLATINUM School Games Mark for 2018/19 (see section 1). This is partly awarded in recognition of the excellent range of inter-school sports competitions that we entered (in 16 different sports – our highest ever number). By the end of the school year, almost two-thirds of Y5/6 children and 58% of the children in years 4 to 6 had participated in inter-school competitions. We entered more than one team on 4 occasions, including as many as 4 teams on one occasion, and we entered new events in racket sports and athletics. In the Autumn term, one parent fed back that, as a direct result of being selected to represent the school in a sports competition, their child had joined an outside sports club and had really gained in confidence.</p> <p>Funding was spent on providing transport for the large numbers of children who represented the school in the Y1 multi-skills event (60 children), as well as for KS2 sports day (249) and</p>	<p>There will be running costs involved in owning a school minibus. However, without one, we will have to spend significant sums each year on minibus and taxi hire to transport teams of children to and from inter-school competitions; this would be unsustainable, should the funding be withdrawn in the future, and whilst the funding is in place it would be better spent in other ways. In addition, without a minibus we would undoubtedly really struggle to maintain the impressive levels of participation in inter-school competition that we have achieved over recent years, as we have experienced</p>

		<p>the competitions in Y5/6 cross-country (39), Y5/6 indoor athletics (24) and Y4-6 athletics (36).</p> <p>Meeting the cost of the venue hire (and coach transport) for our KS2 sports day at Withdean Athletics Stadium enabled all children to experience competitive sport in an exciting arena. Within the 7 KS2 classes which provided feedback about our Sports Fortnight, all but 5 of the children reported that they had enjoyed their Sports Day experience! All children in KS2 have had several opportunities to participate in intra-school sport this year as, in addition to Sports Day, there have been swimming galas and team sport competitions organised for each year group (although these events haven't involved spending any of the PE funding).</p> <p>Funding was spent on transporting relatively small numbers of children by hired minibus or private taxis to competitions in rugby, football, cricket, netball, hockey, racket sports and golf; as a result of the difficulties experienced, we have spent a significant sum (£7500) on our own second-hand minibus.</p>	<p>numerous difficulties in the past year when attempting to secure bookings for taxis and hired minibuses, and the service that we have received has been unreliable. Had we owned our own minibus in 2018/19, we could have used it for transporting the children to 8 of the 10 events organised as part of the School Games offer (the cross-country and athletics involved too many children), as well as all football and cricket competitions that we entered. We will also be able to use the minibus in future for transporting Year 6 children to and from 'top-up' swimming lessons (see section 1); in the past, the transport costs have prevented us from organising such lessons.</p>
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Breakdown of spending since the Primary PE and Sport Premium was introduced in 2013:

Staff training and staff release (long-term impact) = 47%

Extra-curricular coaching (sustainable model) = 13%

Transport = 19% (includes purchase of a minibus)

Equipment = 6%

Competitions = 5%

Curriculum coaches = 6%

PPA = 0%

Other = 4%

SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – but we intend to do so in 2019/20.

Note: none of the 3 children in Y6 who have been assessed at below the expected standard are non-swimmers – all can swim at least 15m unaided.