


English:
Writing - We will be writing instructions, kennings, information texts and narrative writing.
Speaking and listening - We will be continuing to practise speaking with confidence and listening to others. We will also be taking on the role of characters.
Reading - We will be reading a selection of NF texts about the Stone Age, Bronze Age, the Celts and the Romans. Children will also continue to read with the teacher once a week in guided reading sessions.

Maths:



We will learn to:

- Solve problems involving multiplication or division in contexts of numbers, pounds and pence.
- Derive and recall multiplication facts for the 2, 3, 4, 5, 6, 8 and 10 times-tables and the related division facts.
- Subtraction: using different methods for both two and three-digit number.
- Solve problems involving addition, subtraction, multiplication or division in contexts of measures.
- Adding and subtracting fractions.

**Year 3
 Spring Term
 Stone Age Rome Age**

Science: We will learn about rocks and soils, their properties and the internal structure of the earth.
 We will also learn about fossils and how they are formed.

History:
 We will learn about:

- The chronology of history from the Stone Age up to and including the Roman Empire.
- Looking at and comparing evidence.
- Investigating the impact that the Roman Age had on Britain.

- Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, discuss, listen, discuss other dimensions of music.
- Singing - continue to sing, learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.
- Playing - Continue to play a classroom/band instrument in a group/band/ensemble. Eventually explore the link between sound and symbol.
- Improvisation - continue to explore and create your own responses, melodies and rhythms.
- Composition - continue to create your own responses, melodies and rhythms and record them in some way.
- Perform/Share - Continue to work together in a group/band/ensemble and perform to each other and an audience.

Art: We will be looking at how art was created and used to communicate in the Stone Age. We will also be making our own cave paintings. We will be making prints inspired by Celtic patterns.




PSHE:

- We will be exploring:
- Making new goals.
- Keeping safe.

R.E: We will be exploring faith and what it is.

COMPUTING:



Programming: We will program a short animation using Scratch.
 E-Safety: We will learn: to teach and inform a Roman person about the Internet and staying safe. Children make a presentation.
 *Children are to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;
 *Identify a range of ways to report concerns about content and contact.

P.E:
 Swimming
 Dance
 Net games
 Multi-skills

